I Can Statements – Math Kindergarten

Counting & Cardinality	Operations and Algebraic Thinking
I can count to 100.	I can draw to add.
I can count by tens to 100.	I can draw to subtract.
I can count from any number.	I can use (Object) to add.
I can write numbers.	I can use (Object) to subtract.
I can touch and count correctly.	I can make groups in different ways.
I can tell how many are in a group.	I can make 10 in different ways.
I can count one more.	I can add quickly.
I can count things in a group.	I can subtract quickly.
I can make a group when given a number.	
I can tell if groups have more, less, or equal amounts.	
I can compare two numbers.	
I can add with (Given objects)	
I can subtract with (Given objects)	
Number Operations in Base Ten	Measurement & Data
• I can show a number as a group of 10 + more.	I can tell if something is long or short.
I can use objects to put together tens and one.	I can tell if something is heavy or light.
I can use objects to take apart tens and ones.	I can tell which of two things is longer or shorter.
I can draw tens and ones.	I can tell which of two things is heavier or lighter.
I can write a number sentence/equation.	I can sort things into groups.
	I can count how many in each group.
Geometry	
I can find things around me that look like a (triangle, rectangle, circles, and square)	
• I can tell if something is above, below, beside, in front of, behind, and next to something else.	
• I can name shapes.	
I can tell that a flat shape is two-dimensional (2D).	
I can tell that a solid shape is three-dimensional (3D).	
I can compare and two and three dimensional shapes.	
I can tell how many sides and corners are on each shape.	
I can draw shapes.	
I can build shapes.	
 I can put shapes together to make bigger shapes. 	

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